

# THEOCRATIC MINISTRY SCHOOL SCHEDULE FOR 2013

## INSTRUCTIONS

During 2013 the following will be the arrangements for conducting the Theocratic Ministry School.

SOURCE MATERIAL: *New World Translation of the Holy Scriptures* [bi12], “*All Scripture Is Inspired of God and Beneficial*” (1990 Edition) [si], and *Reasoning From the Scriptures* (1989 Edition) [rs]. When assignments No. 2 and No. 3 refer to paragraphs in the *Reasoning* book, only paragraphs that are indented are to be counted.

The School should begin with remarks of welcome and then proceed as outlined below. After each part, the school overseer will introduce the next part. If the school overseer wishes and if there is sufficient space, he may sit at a table and make his comments from a seated position on the platform. On the other hand, if he prefers, he may sit in the audience near the platform but make his comments from the speaker’s stand.

**HIGHLIGHTS FROM BIBLE READING:** 10 minutes. For the first **four minutes**, a qualified elder or ministerial servant should consider Scriptural points from the weekly Bible reading. The speaker should focus on selected verses and should not try to cover too many points. It is better to cover a few verses and to do it well. Also, whenever possible, the speaker should make local application, and emphasis should be put on how the material affects us today. (*be* 47 par. 2–48 par. 1) The exception to this will be when the weekly Bible reading begins with the opening chapter of a Bible book. On such occasions, material for the first **four minutes** should be taken from the “*All Scripture*” book. For example, the first six chapters of Matthew will be considered the week of January 7, so the speaker should select a few key points from the introductory paragraphs on the book of Matthew as found in the “*All Scripture*” book. He should apply the material in a way that will be beneficial to the congregation. Whether discussing the weekly Bible reading or points from the “*All Scripture*” book, the principal objective is to help the audience to appreciate *why* and *how* the information is of value. The speaker should be careful not to exceed the four minutes allotted for the opening portion. He should ensure that six minutes are set aside for the audience to offer *brief* comments of 30 seconds or less on what they have appreciated in the weekly Bible reading. The school overseer will then dismiss the students who are assigned to other classrooms.

**ASSIGNMENT NO. 1:** 4 minutes or less. This is a reading to be given by a brother. The student should read the assigned material without giving an introduction or a conclusion. The school overseer will be especially interested in helping students to read accurately and with understanding, fluency, proper sense stress, modulation, appropriate pausing, and naturalness.

**ASSIGNMENT NO. 2:** 5 minutes. This will be assigned to a sister. The student will either be given a setting or may select one from the list appearing on page 82 of *Benefit From Theocratic Ministry School Education*. The assigned theme should be used and be applied to an aspect of field service that is realistic and practical for the local territory. When no references are indicated as source material, the student will need to gather material for this part by doing research in our publications. The school overseer will be particularly interested in the way the student develops the material and the way she helps the one to whom she is witnessing to reason on the Scriptures and to understand the key points of the presentation. The school overseer will assign one assistant.

**ASSIGNMENT NO. 3:** 5 minutes. This may be assigned to a brother or a sister. The student should develop the assigned theme. When no references are indicated as

source material, the student will need to gather material for this part by doing research in our publications. When assigned to a brother, this part should be given as a talk with the Kingdom Hall audience in mind. When a sister is assigned this part, it should always be presented as outlined for Assignment No. 2.

**COUNSEL:** 1-2 minutes. The school overseer will not announce the speech quality that a student is working on. After Assignments No. 1, No. 2, and No. 3, the school overseer will offer positive observations on an aspect of the presentation that was commendable. He will draw attention to specific reasons why it was effective and refer frequently to the *Ministry School* textbook. According to the need of each student, additional constructive counsel may be given privately after the meeting or at another time.

**TIMING:** No part should go overtime, nor should the remarks of the counselor. Assignments No. 1, No. 2, and No. 3 should tactfully be stopped when the time is up. If brothers handling highlights from the Bible reading go overtime, they should be given private counsel. All should watch their timing carefully. Total program: 30 minutes.

**COUNSEL FORM:** In *Ministry School* textbook.

**AUXILIARY COUNSELOR:** Whenever possible, it is good to use an elder who is an experienced speaker for this privilege of service. The auxiliary counselor’s responsibility will be to give private counsel, if needed, to elders or ministerial servants regarding any speaking assignment they may handle, including Bible highlights, Service Meeting parts, public talks, and conducting and reading at the *Watchtower Study* and the Congregation Bible Study. If there are a number of elders in your congregation who are capable speakers and teachers, then a different qualified elder may serve as auxiliary counselor each year. It is not necessary that the auxiliary counselor offer counsel after each assignment by elders and ministerial servants but only when he sees that a word of encouragement or a practical suggestion would help his brothers to make progress.

**THEOCRATIC MINISTRY SCHOOL REVIEW:** 20 minutes. Every two months, the school overseer will conduct a review. It will be preceded by highlights from the Bible reading. The review will be based on material considered in the school during the preceding two months, including the current week. If your congregation has a circuit assembly or the visit of the circuit overseer during the week of the Theocratic Ministry School Review, then the review should be postponed one week and Assignments No. 1, No. 2, and No. 3 of the following week’s schedule should be used. No changes should be made in the schedule of the weekly Bible reading or the presentation of Bible highlights.

# SCHEDULE

**Jan. 7 Bible reading: Matthew 1-6****No. 1:** Matthew 5:21-32**No. 2:** What Could Make a Person's Prayers Unacceptable to God? (rs p. 293 ¶3-p. 294 ¶3)**No. 3:** What It Means to Have Jehovah as "Your Share" (Num. 18:20)**Jan. 14 Bible reading: Matthew 7-11****No. 1:** Matthew 10:24-42**No. 2:** Be Discerning, and Avoid Following Unrealities (1 Sam. 12:21; Prov. 23:4, 5)**No. 3:** What Are Proper Matters About Which to Pray? (rs p. 294 ¶4-p. 295 ¶3)**Jan. 21 Bible reading: Matthew 12-15****No. 1:** Matthew 14:23-15:11**No. 2:** \* If Someone Says, 'Pray With Me First, Then Give Me Your Message' (rs p. 295 ¶4-5)**No. 3:** What Can We Learn From Isaac's Example as a Peacemaker? (Gen. 26:19-22)**Jan. 28 Bible reading: Matthew 16-21****No. 1:** Matthew 17:22-18:10**No. 2:** What "Good Words" of Jehovah Did Joshua See Come True? (Josh. 23:14)**No. 3:** What Are Some of the Outstanding Bible Prophecies That Are Yet to Be Fulfilled? (rs p. 296 ¶2-p. 297 ¶3)**Feb. 4 Bible reading: Matthew 22-25****No. 1:** Matthew 23:25-39**No. 2:** Why Should Christians Be Keenly Interested in the Bible's Predictions? (rs p. 297 ¶4-8)**No. 3:** What Bible Examples Illustrate the Wisdom Recorded at Proverbs 3:5?**Feb. 11 Bible reading: Matthew 26-28****No. 1:** Matthew 27:24-44**No. 2:** How Does God's Patience Lead to Salvation? (2 Pet. 3:9, 15)**No. 3:** \* If Someone Says, 'You Put Too Much Emphasis on Prophecy' (rs p. 298 ¶1-2)**Feb. 18 Bible reading: Mark 1-4****No. 1:** Mark 2:18-3:6**No. 2:** On What Is the Teaching of Purgatory Based? (rs p. 299 ¶1-6)**No. 3:** How Are We to Understand Paul's Advice Recorded at 1 Corinthians 7:29-31?**Feb. 25 Bible reading: Mark 5-8****Theocratic Ministry School Review****Mar. 4 Bible reading: Mark 9-12****No. 1:** Mark 11:19-12:11**No. 2:** Is Further Punishment for Sin Exacted After One's Death? (rs p. 300 ¶2-6)**No. 3:** Why Making a Personal Dedication to God Leads to Happiness (Acts 20:35)**Mar. 11 Bible reading: Mark 13-16****No. 1:** Mark 14:22-42**No. 2:** What Is the Significance of the Memorial? (rs p. 266 ¶1-p. 267 ¶1)**No. 3:** What Do the Memorial Emblems Represent? (rs p. 267 ¶2-3)**Mar. 18 Bible reading: Luke 1-3****No. 1:** Luke 1:24-45**No. 2:** Who Should Partake of the Emblems at the Lord's Evening Meal? (rs p. 267 ¶5-p. 268 ¶1)**No. 3:** How Often Should the Memorial Be Commemorated, and When? (rs p. 269 ¶1-2)**Mar. 25 Bible reading: Luke 4-6****No. 1:** Luke 4:22-39**No. 2:** From Where Did the Various Races Come? (rs p. 301 ¶1-4)**No. 3:** What Proof Is There That Jesus Was Resurrected? (1 Cor. 15:3-7)**Apr. 1 Bible reading: Luke 7-9****No. 1:** Luke 7:18-35**No. 2:** What New Nation Was Born at Pentecost, and With What Purpose? (Gal. 6:16; 1 Pet. 2:9)**No. 3:** Where Did Cain Find His Wife?

(w109/1 p. 25 updates rs p. 301 ¶5-p. 302 ¶1)

**Apr. 8 Bible reading: Luke 10-12****No. 1:** Luke 12:1-21**No. 2:** What Explains the Various Racial Characteristics? (rs p. 302 ¶2-p. 303 ¶2)**No. 3:** Why We View Jehovah as Our Father (Matt. 6:9)**Apr. 15 Bible reading: Luke 13-17****No. 1:** Luke 16:16-31**No. 2:** Does Our Imperfect State Mean That We Are Worthless to God? (Ps. 103:8, 9, 14; Gal. 6:9)**No. 3:** Are All Humans Children of God? (rs p. 303 ¶3-p. 304 ¶4)**Apr. 22 Bible reading: Luke 18-21****No. 1:** Luke 18:18-34**No. 2:** Will People of All Races Ever Truly Be United as Brothers and Sisters? (rs p. 304 ¶5-p. 305 ¶3)**No. 3:** What Is Meekness, How Do We Seek It, and Why Is It Vital? (Zeph. 2:2, 3)**Apr. 29 Bible reading: Luke 22-24****Theocratic Ministry School Review****May 6 Bible reading: John 1-4****No. 1:** John 3:22-36**No. 2:** What Does "Walking by Spirit" Really Mean? (Gal. 5:16)**No. 3:** How Was the Death of Jesus Christ Different From That of Others Who Have Become Martyrs? (rs p. 306 ¶1-4)**May 13 Bible reading: John 5-7****No. 1:** John 6:22-40**No. 2:** Why Was It Necessary for the Ransom to Be Provided in the Manner That It Was? (rs p. 306 ¶6-p. 307 ¶2)**No. 3:** How Can We Apply the Principle Behind What Is Written in Numbers 15:37-40?**May 20 Bible reading: John 8-11****No. 1:** John 8:12-30**No. 2:** What Steps Can We Take to Protect Ourselves From False Teachers? (Rom. 16:17; 2 John 9-11)**No. 3:** Why Did God Not Simply Decree That All Who Would Obey Could Live Forever? (rs p. 307 ¶3-p. 308 ¶1)**May 27 Bible reading: John 12-16****No. 1:** John 12:20-36**No. 2:** To Whom First Was the Merit of Jesus' Sacrifice Applied, and With What Objective? (rs p. 308 ¶2-3)**No. 3:** Why Is It Appropriate That Jehovah Is Called "the God Who Gives Peace"? (Rom. 15:33)**June 3 Bible reading: John 17-21****No. 1:** John 21:15-25**No. 2:** Why Should We Not "Follow After the Crowd"? (Ex. 23:2; Prov. 1:10)**No. 3:** Who Besides Anointed Christians Are Experiencing Benefits From Jesus' Sacrifice? (rs p. 309 ¶1-3)**June 10 Bible reading: Acts 1-4****No. 1:** Acts 1:15-2:4**No. 2:** What Future Blessings Will Be Enjoyed as a Result of the Ransom? (rs p. 310 ¶1-4)**No. 3:** Why Can the Thinking of Many People Be Likened to Poisonous Air? (Eph. 2:1, 2)**June 17 Bible reading: Acts 5-7****No. 1:** Acts 5:17-32**No. 2:** What Must a Person Do to Be Known by Jehovah? (2 Tim. 2:19)**No. 3:** What Is Required of Us in Order to Benefit From Jesus' Sacrifice? (rs p. 310 ¶5-p. 311 ¶1)**June 24 Bible reading: Acts 8-10****Theocratic Ministry School Review****July 1 Bible reading: Acts 11-14****No. 1:** Acts 11:1-18**No. 2:** What Effect Should the Ransom Have on How We Use Our Lives? (rs p. 311 ¶4-6)**No. 3:** Who Really Are Your Friends? (Ps. 119:63)**July 8 Bible reading: Acts 15-17****No. 1:** Acts 16:16-34**No. 2:** Why Can a Christian Be Happy When Persecuted? (Matt. 5:11, 12)

**No. 3:** When the Apostle Paul Said That Christians Would Be “Caught Up” to Be With the Lord, What Subject Was Being Discussed? (rs p. 312 ¶1-2)

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**July 15 Bible reading: Acts 18-21**

**No. 1:** Acts 20:17-38

**No. 2:** Will Christ Appear Visibly on a Cloud and Then Take Away Faithful Christians Into the Heavens While the World Looks On? (rs p. 313 ¶1-3)

**No. 3:** How Can We Show That We Are Minding the Spirit? (Rom. 8:6)

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**July 22 Bible reading: Acts 22-25**

**No. 1:** Acts 22:17-30

**No. 2:** In What Ways Are We in the World but No Part of the World? (John 17:15, 16)

**No. 3:** Is It Possible for Christians to Be Taken to Heaven With Their Physical Bodies? (rs p. 314 ¶1-2)

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**July 29 Bible reading: Acts 26-28**

**No. 1:** Acts 26:19-32

**No. 2:** Will Faithful Christians Be Taken to Heaven Secretly Without Dying? (rs p. 314 ¶3–p. 315 ¶2)

**No. 3:** Ways That God’s Spirit Is Manifest in His Servants (Gal. 5:22, 23; Rev. 22:17)

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**Aug. 5 Bible reading: Romans 1-4**

**No. 1:** Romans 3:21–4:8

**No. 2:** Why True Christians Consider Themselves to Be “Aliens and Temporary Residents” in the World (1 Pet. 2:11; 1 John 2:15-17)

**No. 3:** What Protection Will There Be for True Christians During the Great Tribulation? (rs p. 315 ¶3–p. 316 ¶3)

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**Aug. 12 Bible reading: Romans 5-8**

**No. 1:** Romans 6:21–7:12

**No. 2:** Why Are Some Christians Taken to Heaven to Be With Christ? (rs p. 316 ¶5-8)

**No. 3:** Why Putting Material Security Ahead of Spiritual Pursuits Leads to Disaster (Matt. 6:33; 1 Tim. 6:10)

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**Aug. 19 Bible reading: Romans 9-12**

**No. 1:** Romans 9:19-33

**No. 2:** \* If Someone Says, ‘Do You Believe in the Rapture?’ (rs p. 316 ¶9–p. 317 ¶2)

**No. 3:** Scriptural Reasons Why We Should Not Fear Men (Luke 12:4-12)

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**Aug. 26 Bible reading: Romans 13-16  
Theocratic Ministry School Review**

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**Sept. 2 Bible reading: 1 Corinthians 1-9**

**No. 1:** 1 Corinthians 4:18–5:13

**No. 2:** Does a Strange Feeling of Being Familiar With Entirely New Acquaintances and Places Prove Reincarnation to Be a Fact? (rs p. 317 ¶3–p. 319 ¶1)

**No. 3:** How Christians Maintain Joy in Spite of Illness (Phil. 4:6, 7)

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**Sept. 9 Bible reading: 1 Corinthians 10-16**

**No. 1:** 1 Corinthians 14:7-25

**No. 2:** How Can a Sinful Human ‘Soften the Face of Jehovah?’ (2 Chron. 33:12, 13; Isa. 55:6, 7)

**No. 3:** Why Does the Account at John 9:1, 2 Not Prove Reincarnation? (rs p. 319 ¶2–p. 320 ¶2)

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**Sept. 16 Bible reading: 2 Corinthians 1-7**

**No. 1:** 2 Corinthians 1:15–2:11

**No. 2:** How Much of a Difference Is There Between Reincarnation and the Hope Held Out in the Bible? (rs p. 320 ¶3-4)

**No. 3:** What Must One Do to Take Refuge in the Name of Jehovah? (Zeph. 3:12)

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**Sept. 23 Bible reading: 2 Corinthians 8-13**

**No. 1:** 2 Corinthians 10:1-18

**No. 2:** \* If Someone Says, ‘I Believe in Reincarnation’ (rs p. 321 ¶1-3)

**No. 3:** How Are We to Understand 1 Corinthians 10:13?

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**Sept. 30 Bible reading: Galatians 1-6**

**No. 1:** Galatians 1:18–2:10

**No. 2:** Why Are There So Many Religions? (rs p. 322 ¶1–p. 323 ¶2)

**No. 3:** Why Jehovah Is Worthy to Receive Worship (Rev. 4:11)

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**Oct. 7 Bible reading: Ephesians 1-6**

**No. 1:** Ephesians 4:1-16

**No. 2:** What It Means to Seek First God’s Righteousness (Matt. 6:33)

**No. 3:** Is It True That There Is Good in All Religions? (rs p. 323 ¶3-5)

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**Oct. 14 Bible reading: Philippians 1–Colossians 4**

**No. 1:** Philippians 3:17–4:9

**No. 2:** Is It Proper to Leave the Religion of One’s Parents? (rs p. 324 ¶1-3)

**No. 3:** How Can Prayer Help Us to Fight Temptations? (Luke 11:9-13; Jas. 1:5)

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**Oct. 21 Bible reading: 1 Thessalonians 1  
–2 Thessalonians 3**

**No. 1:** 1 Thessalonians 2:9-20

**No. 2:** What Can We Learn From the Good and the Bad Things That Solomon Did? (Rom. 15:4)

**No. 3:** What Is the Bible’s Viewpoint as to Interfaith? (rs p. 325 ¶1–p. 326 ¶1)

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**Oct. 28 Bible reading: 1 Timothy 1–2 Timothy 4  
Theocratic Ministry School Review**

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**Nov. 4 Bible reading: Titus 1–Philemon**

**No. 1:** Titus 2:1-15

**No. 2:** Is Belonging to an Organized Religion Necessary? (rs p. 326 ¶2–p. 327 ¶2)

**No. 3:** Why We Should Not “Pay Attention to False Stories” (1 Tim. 1:3, 4; 2 Tim. 4:3, 4)

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**Nov. 11 Bible reading: Hebrews 1-8**

**No. 1:** Hebrews 4:1-16

**No. 2:** How Can We Show That We Have “the Wisdom From Above”? (Jas. 3:17, 18)

**No. 3:** Is Loving One’s Fellowman What Really Counts? (rs p. 327 ¶4)

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**Nov. 18 Bible reading: Hebrews 9-13**

**No. 1:** Hebrews 10:19-39

**No. 2:** Is Having a Personal Relationship With God the Really Important Thing? (rs p. 327 ¶5–p. 328 ¶1)

**No. 3:** Ways in Which We Can Comfort Others (Rom. 15:4; 2 Cor. 1:3, 4)

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**Nov. 25 Bible reading: James 1-5**

**No. 1:** James 1:22–2:13

**No. 2:** How Love Overcomes Fear (1 John 4:16-18)

**No. 3:** Why Just Reading the Bible Is Not Sufficient (rs p. 328 ¶2-3)

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**Dec. 2 Bible reading: 1 Peter 1–2 Peter 3**

**No. 1:** 1 Peter 2:18–3:7

**No. 2:** The Right Religion Is Bible-Based and Makes Known God’s Name (rs p. 328 ¶4-5)

**No. 3:** Why We Are Sure That Jesus Is the Messiah (Luke 24:44; Gal. 4:4)

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**Dec. 9 Bible reading: 1 John 1–Jude**

**No. 1:** 1 John 5:1-21

**No. 2:** How Should Jesus Christ Be Remembered? (Luke 1:32, 33; John 17:3)

**No. 3:** The Right Religion Demonstrates True Faith in Jesus Christ (rs p. 329 ¶1)

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**Dec. 16 Bible reading: Revelation 1-6**

**No. 1:** Revelation 3:14–4:8

**No. 2:** The True Religion Is Not Formalistic But Is a Way of Life (rs p. 329 ¶2)

**No. 3:** In What Ways Did Jesus “Set the Pattern” for His Disciples? (John 13:15)

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**Dec. 23 Bible reading: Revelation 7-14**

**No. 1:** Revelation 9:1-21

**No. 2:** Ways in Which True Christians Can Show Genuine Hospitality (Heb. 13:2)

**No. 3:** Members of the Right Religion Love One Another and Keep Separate From the World (rs p. 329 ¶3-4)

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**Dec. 30 Bible reading: Revelation 15-22  
Theocratic Ministry School Review**

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\* As time permits, the student should reply to the householder’s assertions, objections, and so forth, so as to meet the needs in the territory.